



Supervisions & Mentoring



Senior Clinic
Module B

Expectations



- As an experienced official, welcome your help in grooming and developing our officials
- Set an example for the officials, players and participants
- Provide a positive experience and help improve the quality and capability of our officials

Supervisions & Mentoring



- Important part of developing our officials
- Create a positive experience for the officials involved
- Provide the benefit of your experience to improve our officials
- Set a common standard and expectation for all officials

What is Mentoring?



- Where an experienced official is on the ice to help coach an official on positioning, procedures, rules etc.
- Although on the ice, the mentor does not make any calls
- Provides support and suggestions during the game
- Is a visible sign of how we work to develop our newer officials

What is Supervising?



- Where an experienced official attends the game to provide feedback to the officials
- The supervisor is not on the ice and is strongly discouraged from doing anything during the game that might influence the outcome
- Provides support and suggestions after the game
- Is a visible sign of how we work to develop our newer officials

General Expectations



- Be professional. Provide feedback in a way that you would appreciate yourself
- Provide honest feedback. Nothing is more frustrating than being told one thing and seeing a report that says something else
- Make sure your feedback is appropriate for the level you are supervising/mentoring
- Feedback should be constructive. Always include a way to improve
- Remember that you are representing Hockey Alberta and your Region

Supervision Guidelines



Novice & Atom

- positioning (end zone, neutral zone, face-offs)
- procedures (line change, goals, penalties)
- face-off locations (icing, offside, goals, stoppages)
- instilling confidence to call penalties

***These levels are about building a foundation.
Don't overwhelm an inexperienced official.***

Supervision Guidelines



Peewee & Bantam (no body checking)

- Procedures
 - line change
 - goals
 - penalties
 - offsides & icings
- Face-offs
 - players lined up
 - puck drop
- Positioning
 - piston system
 - at the blue line
- Offsides & Icings
 - good judgment
- Penalty Selection
 - body checking

Supervision Guidelines



Bantam & Midget (body checking)

- Procedures
 - line change
 - goals
 - penalties
 - players first at stoppages
 - proper face-off locations
- Communication
 - respectful
 - at appropriate times
- Positioning
 - piston system
 - at the blue line
- Off-sides & Icings
 - good judgment
- Penalty Selection
 - judgment
 - consistent standard

What makes a good supervisor?



- Confidence
- Rule knowledge
- Positive attitude
- Clear communication
- Provides fair and consistent feedback

Doing a supervision



Before the Game

Less Experienced Officials:

- Introduce yourself
- Explain that you are there to help and support them – the word “*supervision*” can be intimidating

More Experienced Officials:

- You don't have to introduce yourself – it's up to you

Doing a supervision



During the Game

- Take notes
 - time of game incidents happened
 - penalties
 - key turning points
 - procedural
 - positioning
- Move around the rink to acquire different perspective points
- Note the reactions of player, coaches and fans and observe how the officials manage it

Doing a supervision



After the Game

- Request that the officials respect your time for coming out to help them by listening to the feedback that you have for them
- Keep it short to respect their time
- Confirm names, levels and email addresses
- Encourage all officials to listen and learn

Scenario #1



Situation:

You are supervising an official and they aren't paying attention. They are checking their phone and does not appear to be listening.

What do you do?

Politely ask the official to focus on the supervision

What if the behavior continues?

Don't react but report the behavior to the Region

Scenario #2



Situation:

During a supervision, the official says that another supervisor told them something completely different.

What do you do?

- Do not attack the other supervisor – explain the reasoning behind your advice
- Reach out to other supervisor to clarify

Scenario #3



Situation:

While watching a game, you notice a fan is excessively rude to the on ice officials.

What do you do?

- Do not confront the fan
- Report the behavior to the rink attendant
- Report the behavior to your Region to send a report the League

Scenario #4



Situation:

During a game, you notice a coach is behaving very badly. The referees do not do anything about it.

What do you do?

- Discuss the situation after the game
- Review why the behavior was offside and what they can do about it by referring to the rulebook with them

Scenario #5



Situation:

You notice that the officials do not follow the Hockey Canada rule for butt-ending (assess only a 2 minute minor).

What do you do?

- Discuss the situation after the game
- Review the rule in the rulebook

Scenario #6



Situation:

You see an official who displays a poor attitude on the ice (behavior, appearance and hustle)

What do you do?

- Discuss the situation after the game
- Review the importance of professionalism
- Report concerns to your Region to monitor the official

Scenario #7



Situation:

You identify an official that is clearly above the hockey they are skating.

What do you do?

- Conduct the supervision as normal
- Confirm the levels of hockey usually being skated
- Reach out to your development coordinator to suggest an upgrade

Summary



- Supervisions and mentoring are integral to the ongoing success of refereeing in Alberta
- With your help, it will be a positive experience for everyone involved
- Thank you for your continued involvement and raising the bar for all our officials
- For more suggestions on what to look for at the levels of hockey you supervise, contact your Regional Coordinator